

Learning Activity 1-A-1: Language Development Theory		Exemplary	Proficient	Developing
Possible Points: 20				
Score		15	9	3
Content and Critical Thinking	___ / 15	Student has listed one narrative (fiction) and one expository text (nonfiction), and provided a reasonable explanation as to why he or she has selected each of these books.	Although student has listed two books, they are both either narrative or expository texts. The explanation as to why he or she has selected each of these books lacks detail.	Student has listed only one book. The explanation as to why he or she has selected the book lacks detail.
		Student has chosen a theory of language development and provided thoughtful explanation supported by detailed examples as to how children learn language.	Although the student has chosen a theory of language development, the explanation he or she provides lacks thoughtfulness and detailed examples as to how children learn language.	Although the student has chosen a theory of language development, there is no explanation or examples as to how children learn language.
		Detailed explanation is provided as to why the student is taking this course and what fears or challenges he or she foresees in teaching beginning readers.	The explanation provided lacks detail as to why the student is taking this course and what fears or challenges he or she foresees in teaching beginning readers.	The explanation provided does not include fears or challenges the student foresees in teaching beginning readers.
Score		5	3	0
Communication Score	___ / 5	Student responds to two other students and has made an attempt to find one student with similar views and one with divergent views. Responses include a detailed discussion of ideas and approaches and how the student might use new ideas in his or her classroom.	Student responds to only one other student. Response does not include a detailed discussion of ideas and approaches that are new and might impact teaching.	Fails to respond by the due date.
Total Score		___ / 20		